

Readiness Checklist

My co-teacher and I have

- _____ 1. Analyzed the strengths and specialized skills we each bring to the team and identified the areas in which we are less confident.
- _____ 2. Identified a co-teaching strategy we'd like to try based on our instructional styles, student population, and curriculum.
- _____ 3. Agreed upon a weekly time to meet together to debrief about successes and challenges, as well as plan for lessons.
- _____ 4. Discussed classroom management styles, and developed consistent procedures for daily routines and for managing discipline.
- _____ 5. Explored ideas regarding how we will convey to our students our equivalent classroom authority (for example: both names on the door, shared introductions, etc).
- _____ 6. Identified and arranged our physical spaces within the classroom to accommodate the needs of our students and create a conducive learning environment.
- _____ 7. Clarified the break-up of duties in regards to daily grading, end of term grades, instructional preparation, and chores.
- _____ 8. Discussed our non-negotiables when it comes to classroom environment, for example:
 - a. Noise level
 - b. Student movement
 - c. Leaving the classroom

Modified from Friend and Cook (2017) *Interactions: Collaboration Skills for School Professionals*

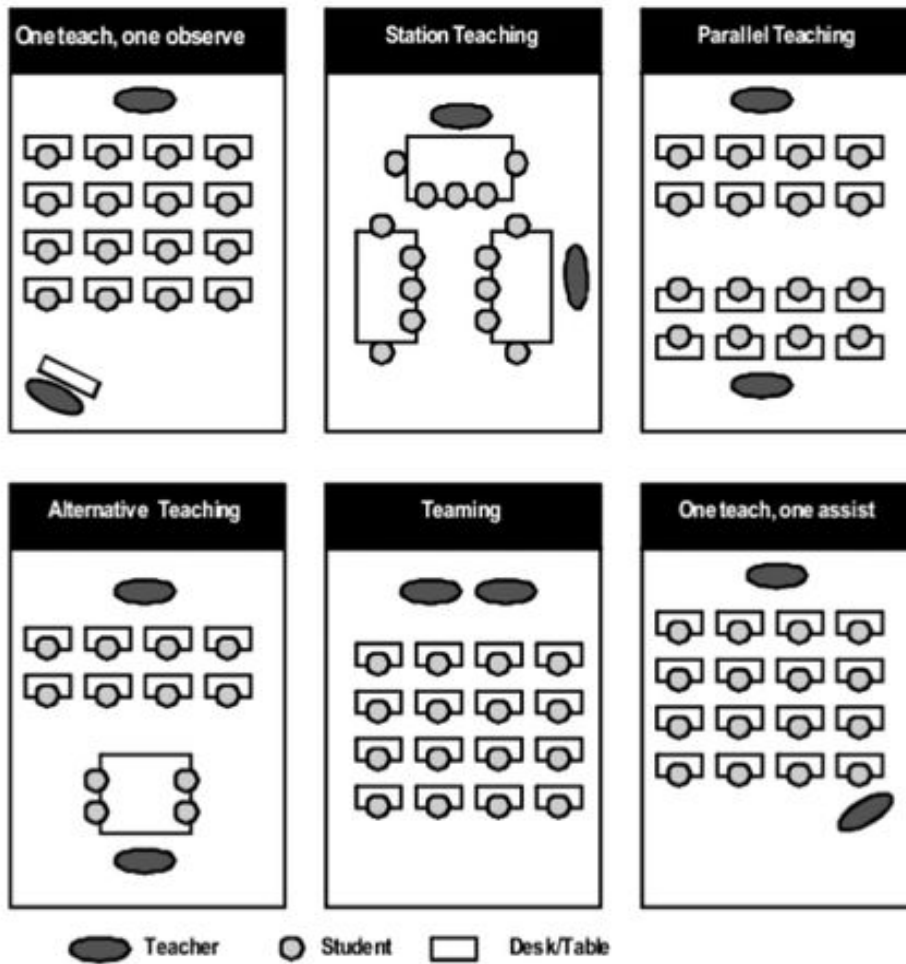
Great resources for more information on co-teaching strategies:

Collaboration and Co-Teaching: Strategies for English Language Learners by Andrea Honigsfeld and Maria Dove

Interactions: Collaboration skills for school professionals by Marilyn Friend and Lynne Cook

Co-Teaching for English Learners: A Guide to Collaborative Planning, Instruction, Assessment, and Reflection by Andrea Honigsfeld and Maria Dove

Co-Teaching Strategies



Friend, Cook, Hurley-Chamberlain, & Shamberger, 2010

Conflict Resolution Styles

Style	Notes on Characteristics	Do I Identify with this Style?
Competitive		
Avoidance		
Accommodative		
Compromising		
Consensus through Collab		

Friend & Cook, 2013