

**Sit with your grade level team, but don't get comfortable. We'll be moving around to all tables today.**

# Oracy

**Read "Strategies That Support the Development of Background Knowledge and Formal Language"**



**SHOUT**

**OUTS**

## Discuss at your table...

What are the benefits of teaching literacy and content together?

# Biliteracy Unit Framework (BUF)

What is it?

Why are we doing it?

Expectations:

**Have-to:** Oracy strategies are being employed with every unit so that students have the language to access the content

**Have-to:** Bridge at the end of every unit so that students can access and utilize vocabulary and content in both languages

**Big Goal:** BUFs are written for every science and social studies unit at every grade level

ORACY MAKES

LITERACY & CONTENT

COMPREHENSIBLE!

WHAT CONTENT

WILL YOU BE TEACHING

IN SCIENCE OR SOCIAL STUDIES?

# Oracy Strategies - 5 minute Stations

K	TPR & Adapted Readers' Theater
1	Concept Attainment
2	Fishbowl
3	Field Trip, Experiment, & Movie
4	Word Sort & Sentence Prompt
5/6	Ways for Continued Support of Academic Language



# Oracy Strategies - 5 minute Stations

K	Ways for Continued Support of Academic Language
1	TPR & Adapted Readers' Theater
2	Concept Attainment
3	Fishbowl
4	Field Trip, Experiment, & Movie
5/6	Word Sort & Sentence Prompt





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5/6	Fishbowl



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K	Fishbowl
1	Field Trip, Experiment, & Movie
2	Word Sort & Sentence Prompt
3	Ways for Continued Support of Academic Language
4	TPR & Adapted Readers' Theater
5/6	Concept Attainment



# Oracy Strategies - 5 minute Stations

K	Concept Attainment
1	Fishbowl
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5/6	TPR & Adapted Readers' Theater



# Oracy Strategies - Overall Ponderings




# Example of Oracy Strategy - 3rd Grade



**Be ready to share with the whole group at 1:35 with what you've done.**





A top-down view of a spiral-bound notebook with a white cover and lined pages. The notebook is open to a page with the words "FINAL THOUGHTS" written in large, bold, dark red capital letters. The notebook is placed on a dark wooden surface. To the left of the notebook, a light-colored pencil lies diagonally. To the right, a blue pen with a black grip is visible. In the upper right corner, a pair of glasses with dark frames is partially visible. A faint watermark "dreamstime" is visible across the center of the page.

**FINAL  
THOUGHTS**